EXECUTIVE   13 January 2022

Report of the Assistant Director of Customer and Communities

Future Libraries Investment Programme (FLIP)

ANNEX F – Clifton Vision

A library area which should be no less than 250m2 (equivalent to Acomb) that provides:

- Access to over 15,000 books.
- An identifiable, large, welcoming, safe, accessible, area for children which should be away from the main entrance.
- To include digital access to archives/local history collections,
- Identifiable, safe, welcoming & comfortable area for teenagers.
- Access to PCs that can be booked for use by customers.
- Space for sitting, reading, relaxing, informal meeting.
- The ability to transform into a performance space, with a capacity of no less than 150 people.

A reading café area that provides:

- Space for 30 covers.
- A variety of different seating options.
- A space for informal meetings / groups.

Access to a number of quality meeting rooms for use by community partners, paid hirers, community anchor tenants and Explore that deliver and enable the following:

- Access to high quality digital technology and screens for shared learning, meetings and creative activity
- Access to quality 1 to 1 information/advice/support from external providers/community partners that replicate the needs of the community at Acomb e.g. financial inclusion, digital support, health information,
- Are flexible in size to support the needs of multiple users and occupants– they may need to host a meeting of 10 in the morning, and a yoga class for 20 in the afternoon and an event for 150 in the evening. At least one room will contain a sink and vinyl flooring to allow for 'messy' activity.

- Encourage creativity – a space for makers, creatives and the community to meet and experiment and explore - to challenge their imagination. (eg a Fab Lab)
- Generation of income to support operational running of the Library.
- Access to an ICT suite for 12 students to support learning provision as delivered by York Learning. Learning will need to be via fixed PCs, but the design could be as such that the PCs are 'hidden' in desks to enable use as a meeting room
- Multiple uses as any one time – a quiet learning class might be operating at the same time as an adult singing session.

The development of flexible, comfortable, accessible spaces that enable and encourage:

- The delivery of a large events (e.g. an author event for between 100/150 people)
- Time for reflection – e.g. a quiet study area/zone
- The expression of creativity – this might be space on walls to display art created by the community in partnership with local artists.
- Use of free wi-fi for connecting, learning, working, creating.

An outside space to enable internal activity to spill out – a space to sit, eat, drink, reflect, play. Part of the outside space should be covered, so it's an all-year round external extension of the library environment, usable in all weathers and able to host a range of activities – from small scale events to attract the passer-by to fundraising activity. This may offer the opportunity to create a community garden, tended by local volunteers.

Access for cycle users, car parking, including designated accessible parking spaces and space to park disabled buggies and pushchairs.

Include in our building design, environmental and sustainable energy options to future-proof the facility and lessen the impact on the immediate environment.